## Readability of Trauma-Related Patient Education Materials from the American Academy of Orthopaedic Surgeons and Orthopaedic Trauma Association Websites

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INTRODUCTION: Web-based resources serve as a fundamental educational platform for orthopaedic trauma patients; however, they are frequently written above the recommended 6<sup>th</sup>-grade reading level and prior studies have demonstrated this for the AAOS web-based articles. In this study, we perform an updated assessment of the readability of AAOS trauma-related educational articles as compared to injury-matched education materials developed by the OTA. METHODS:

All forty-six AAOS trauma-related web-based (<u>https://www.orthoinfo.org/</u>) patient education articles were analyzed for readability. Two independent reviewers used the 1) Flesch-Kincaid Grade Level (FKGL) and the 2) Flesch Reading Ease (FRE) algorithms to calculate readability level. Mean readability scores were compared across body part categories. One-sample t-test was done to compare mean FKGL with the recommended 6<sup>th</sup>-grade readability level and the average American adult reading level. Two-sample t-test was used to compare the readability scores of the AAOS trauma-related articles to those of the OTA.

**RESULTS**:

The average (SD) FKGL and FRE for the AAOS articles were 8.9 (0.74) and 57.2 (5.8), respectively. All articles were written above the 6<sup>th</sup>-grade reading level. The average readability of the AAOS articles was significantly greater than the recommended 6<sup>th</sup>-grade reading level (p < 0.001). The average FKGL and FRE for all AAOS articles were significantly higher compared to those of the OTA articles (8.9±0.74 vs. 8.1±1.14, p < 0.001 and 57.2±5.8 vs. 65.6±6.6, p < 0.001, respectively). Excellent agreement was observed between raters for the FKGL 0.956 (95% CI 0.922 - 0.975) and FRE 0.993 (95% CI 0.987 – 0.996).

DISCUSSION AND CONCLUSION:

Our findings suggest that, after almost a decade, the readability of the AAOS trauma-related articles remains unchanged. The AAOS and OTA trauma patient education materials have high readability levels and may be too difficult for patient comprehension. A need remains to improve the readability of these commonly used trauma education materials.

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